

UNITED WAY GOALS AND MEASUREMENTS
EDUCATION FOCUS AREA
APPLICATION INFORMATION ONLY

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UNITED WAY GOALS AND MEASUREMENTS

EDUCATION FOCUS AREA

APPLICATION INFORMATION ONLY

Following are measurement tools and the description of the reporting fields that would be unhidden if - you indicated this would be a measurement tool you would use to report on in your quarterly report. In each instance, the fields that are unhidden would be required be completed as part of your application and would require reporting on ANY numeric value entered.

Tip: The formula for percentage increase (or decrease) is
Take the final amount subtract the original amount multiplied by 100 divide by the original amount to get the percentage change

EDUCATION

*Creating Readiness for Success *measurement specific to goal area*

Goal 1 Every Child Achieves School Readiness

(Goal 1) Measurement Choice 1: Improvement in the percent of students who meet or exceed expectations in each of the four measures of the VPK assessment

Application:

In the application, you will be required propose what type of overall anticipated **outputs** and **outcomes** you anticipate in the goal area. In Goal 1/Choice 1, your outputs and outcomes will be reported using the VPK Assessments administered in 3 stages (AP1, AP2 and AP3).

In the grant application, the partner will need to outline the following if this measurement is selected:

Outputs:

- ___ anticipated # of students that will be measured for a baseline that determines their readiness and performance using VPK Assessments administered in 3 stages (AP1, AP2 and AP3) to test school readiness, a Diagnostic/Progress Monitoring Test that Determines readiness and evaluates progress-used by VPK providers (Statewide Testing Occurs August-May)
- ___ anticipated # of students that will be measured for a baseline that determines their readiness and performance using VPK Assessments administered in 3 stages (AP1, AP2 and AP3) to test school readiness, , a Diagnostic/Progress Monitoring Test that Determines readiness and evaluates progress-used by VPK providers (Statewide Testing Occurs August-May)
- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated % of change in student readiness for Kindergarten (measurement tool VPK Assessment)
- ___ anticipated improvement in the percent of students who meet or exceed expectations in each of the four measures of the VPK assessment

Florida VPK Assessment Scores				
AP1	Assessment Measures			
	Print Knowledge	Phonological Awareness	Mathematics	Oral Language/ Vocabulary
Exceeding Expectations	10 and above*	11 and above*	15 and above*	19 and above*
Meeting Expectations	8-9*	8-10*	12-14*	16-18*
Below Expectations	0-7*	0-7*	0-11*	0-15*

EX: In the past 66 of 100 kids tested ready (66% ready) Because of your program work, you

anticipate that 90 out of 100 kids you serve will test ready (90% ready). Your anticipated gain would be a 24 percentage point gain in readiness or a 36% improvement in readiness.

Tip: for the percentage increase (or decrease), take the final amount subtract the original amount multiplied by 100 divide by the original amount to get the percentage change. (90-66= 24 over 66 x 100 = 24/66=36%)

_____ anticipated % change in student proficiency in print knowledge as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1-AP3 testing cycles.

_____ anticipated % change in student proficiency in phonological awareness as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1-AP3 testing cycles.

_____ anticipated % change in student proficiency in mathematics as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1-AP3 testing cycles.

_____ anticipated % change in student proficiency in oral language/vocabulary as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1-AP3 testing cycles.

_____ **anticipated % change in student proficiency as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1-AP2 testing cycles.**

EX: In the past AP1 results showed 30 of 100 kids tested Exceeding Expectations in Print Knowledge and Phonological Awareness, 25 of 100 tested Exceeding Expectations in Mathematics and 60 of 100 tested Exceeding Expectations in Oral Language and Vocabulary. (30%EE in print and phono, 25% EE in mathematics and 60% in oral language and vocabulary) Because of your program work, you anticipate that AP2 results will show 60 of 100 kids tested Exceeding Expectations in Print Knowledge and Phonological Awareness, 50 of 100 tested Exceeding Expectations in Mathematics and 90 of 100 tested Exceeding Expectations in Oral Language and Vocabulary. (60%EE in print and phono, 50% EE in mathematics and 90% in oral language and vocabulary) Your anticipated gain would be a 30point gain in print and phono, 25point gain in mathematics and 30point gain in oral language and vocabulary) or a 100% improvement in print knowledge and mathematics and a 50% improvement in oral language and vocabulary. You would be required do the same for every category of exceeding, meeting and below expectations to report the positive change.

_____ **anticipated overall % change in student proficiency as determined by increased proficiency shown in average results compiled from progress demonstrated between AP1 baseline-AP3 testing cycles.**

(TIP: to get the average total change for the year you will be required add all four numeric change values for each proficiency area together and divide that number by 4)

_____ anticipated % change in students measured and reported on in Q1 (July 1- Sept 30)

_____ anticipated % change in students measured and reported on in Q2 (Oct 1- Dec 31)

_____ anticipated % change in students measured and reported on in Q3 (Jan 1- Mar 31)

_____ anticipated % change in students measured and reported on in Q4 (April 1- June 30)

(TIP: to get the average total change for the quarter, add all four numeric change values for each proficiency area together and divide that number by 4)

Anticipated data availability for state and local comparatives:

The 2016-2017 assessment periods are:

AP 1 Start Date: The First Day of School

AP 1 End Date: November 4, 2016

AP 2 Start Date: November 7, 2016

AP 2 End Date: February 10, 2017

AP 3 Start Date: February 13, 2017

AP 3 End Date: June 9, 2017

Dates are not yet available for 2017-2018, but will be posted at the link below when they are ready.

<http://www.fldoe.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar17-18.pdf>

(Goal 1) Choice 2: Improvement in the percent of children Kindergarten ready

Application:

In the application, you will be required propose what type of overall outputs you anticipate in regards to reporting on students using the FLKRS and VPK assessments.

Outputs:

- ___ anticipated # of students that will be measured for a baseline that determines their readiness for school using FLKRS a Diagnostic/Progress Monitoring Test that Determines readiness for Kindergarten Readiness Rates (Statewide Testing Occurs August-October)
- ___ anticipated # of students that will be measured for a baseline that determines their readiness and performance using VPK, a Diagnostic/Progress Monitoring Test that Determines readiness and evaluates progress-used by VPK providers (Statewide Testing Occurs August-May) (same examples as above)
- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

Note: Outcomes will be required be tracked in the five areas tested using FLKRS. Change will be tracked using the WSS Rating system (below) to identify change in Personal and Social Development, Language and Literacy, Mathematical Thinking, Scientific Thinking, Physical Development, Health and Safety

WSS criterion referenced performance ratings for each indicator are assigned as follows:

WSS Rating	Point Value
NY (Not Yet)	1
IP (In Process)	2
P (Proficient)	3

- ___ anticipated % of change in student readiness for Kindergarten
(EX: In the past 40 of 100 kids tested proficient. You anticipate that because of your program work, a comparable cohort will have 60 students test ready. Your anticipated gain would be 20 percentage point gain in readiness or a 50% increase in readiness.)
- ___ anticipated % change in student readiness shown by overall increases in students who go from NY (Not Yet) to P (Proficient) in the five areas measured by FLKRS.

In the application, you will be required propose what type of overall anticipated % change you anticipate in student proficiency that goes from NY to P in each of the six developmental areas: Personal and Social Development, Language and Literacy, Mathematical Thinking, Scientific Thinking, Physical Development, Health and Safety.

- ___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)

Please report on % change you anticipate in student proficiency that goes from NY to P in each of the six developmental areas: Personal and Social Development, Language and Literacy, Mathematical Thinking, Scientific Thinking, Physical Development, Health and Safety.

- ___ % change in student proficiency as demonstrated in personal and social development skills that go from NY to IP
- ___ % change in student proficiency as demonstrated in progress from IP to P.

- _____ % change in student proficiency as demonstrated in Language & Literacy skills that go from NY to IP
- _____ % change in student proficiency as demonstrated in progress from IP to P.
- _____ % change in student proficiency as demonstrated in Mathematical Thinking skills from NY to IP
- _____ % change in student proficiency as demonstrated in progress from IP to P.
- _____ % change in student proficiency as demonstrated in Scientific Thinking skills from NY to IP
- _____ % change in student proficiency as demonstrated in progress from IP to P.
- _____ % change in student proficiency as demonstrated in Physical Development skills from NY to IP
- _____ % change in student proficiency as demonstrated in progress from IP to P.
- _____ % change in student proficiency as demonstrated in Health and Safety skills from NY to IP
- _____ % change in student proficiency as demonstrated in progress from IP to P.

Anticipated data availability for state comparatives:

The 2016-2017 assessment periods are:

August 10-September 20, 2016

Assessment	Students to Be Tested	Statewide Window	District Window ^a	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	August–October, 2016	August 10 – September 20, 2016	PBT	N/A – Classroom Observation During Instruction	One week after the final date of instruction

Dates are not yet available for 2017-2018, but will be posted at the link below when they are ready.

<http://www.fldoe.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar17-18.pdf>

(Goal 1) Choice 3: Increases in the numbers of students enrolled in high quality early education program (must pass “high quality” test)

Application:

In the application, you will be required propose the number of additional students who are enrolled in high quality early education programs.

Outputs

- _____ anticipated # of students enrolled in high quality early education programs in Q1 (July 1- Sept 30)
- _____ anticipated # of students enrolled in high quality early education programs in Q2 (Oct 1- Dec 31)
- _____ anticipated # of students enrolled in high quality early education programs in Q3 (Jan 1- Mar 31)
- _____ anticipated # of students enrolled in high quality early education programs in Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of VPK programs that you work with that are qualified as high quality during the funding cycle. (report quarterly)
- _____ anticipated increase in the %age of students served who are enrolled in high quality early education programs (report quarterly)

(Goal 1) Choice 4: Increases in (VPK) voluntary pre-kindergarten enrollment

Application:

In the application, you will be required propose the number of additional students who are enrolled in VPK due to your program.

Outputs

- _____ anticipated # of students enrolled in VPK in Q1 (July 1- Sept 30)
- _____ anticipated # of students enrolled in VPK in Q2 (Oct 1- Dec 31)
- _____ anticipated # of students enrolled in VPK in Q3 (Jan 1- Mar 31)
- _____ anticipated # of students enrolled in VPK in Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of students served who are enrolled in VPK during the funding cycle
- _____ anticipated %age of students served who improve their readiness between pre and post testing in the

(Goal 1) Choice 5: Decrease in pre-mature birth rates

Application:

In the application, you will be required propose the number of children who will be saved from pre-mature birth due to your program. The logic of the correlation must be easy to see and prove.

- ___ anticipated # of mothers who receive routine pre-natal care in (report quarterly)
 - ___ anticipated # of mothers who utilize pre-natal vitamins the month before pregnancy/during pregnancy in (report quarterly)
 - ___ anticipated # of mothers who utilize folic acid the month before pregnancy/during pregnancy (report quarterly)
 - ___ anticipated # of mothers who reduce alcohol or tobacco consumption during pregnancy in (report quarterly)
 - ___ anticipated # of mothers who maintain healthy weight (report quarterly)
 - ___ anticipated # of mothers who attend childbirth classes (report quarterly)
 - ___ anticipated # of mothers removed from abusive situations during pregnancy (report quarterly)
 - ___ anticipated # of mothers who have health insurance during pregnancy (report quarterly)
-

(Goal 1) Choice 6: Decrease in infants in foster care

Application:

In the application, you will be required propose the number of children who will be safely placed with their natural family or with their forever adoptive family due to your program.

Outputs

- ___ anticipated # of children safely placed with their natural or forever family due to program services in Q1 (July 1- Sept 30)
- ___ anticipated # of children safely placed with their natural or forever family due to program services in Q2 (Oct 1- Dec 31)
- ___ anticipated # children safely placed with their natural or forever family due to program services in Q3 (Jan 1- Mar 31)
- ___ anticipated # of children safely placed with their natural or forever family due to program services in Q4 (April 1- June 30)
- ___ anticipated # of children waiting for placement (July 1-June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated total # of children placed with adoptive families (July 1-June 30)
- ___ anticipated total # of children rehomed with natural parents (July 1-June 30)
- ___ anticipated %age increase in success rehoming children with natural families. (report quarterly)
- ___ anticipated %age increase in success placing children with adoptive families. (report quarterly)
- ___ anticipated %age decrease in children re-entering the foster care system within the funding cycle (report quarterly)

(Goal 1) Choice 7: Decrease in birth rate by age of mother (“teen moms”)

Application:

In the application, you will be required propose the number of adolescents who will complete health sexual education and commit to abstinence due to your program.

- ___ anticipated # of participants that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of participants that will be measured and reported on in Q2 (Oct 1- Dec 31)

____ anticipated # of participants that will be measured and reported on in Q3 (Jan 1- Mar 31)
____ anticipated # of participants that will be measured and reported on in Q4 (April 1- June 30)

Outputs:

____ anticipated # of participants that will be served in afterschool setting
____ anticipated # of participants that will be served in an integrated school setting
____ anticipated # of sessions that youth will participate in through your program
____ anticipated # of years that students attending will participate in your program
____ anticipated # hours general Education provided to participants
____ anticipated # hours provided in job coaching provided to participants
____ anticipated # hours Family Life and Sexuality Education (FLSE) per participant
____ anticipated # hours Mental Health services provided to participants on average
____ anticipated # hours Medical and Dental Services provided to participants on average
____ anticipated # hours where Self Expression is supported per participant
____ anticipated # hours Individual Sport participation per participant
____ anticipated # of years current participants have participated in the program (at age listed): ____# age 13, ____# age 14, ____# age 15, ____# age 16, ____# age 17 ____# age 18 ____# age 19 ____# younger than 13.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

____ anticipated # of participants who sign abstinence contracts
____ anticipated %age of participants who do not become a parent as a teen
____ anticipated %age of participants who complete the anticipated program hours and years
____ anticipated %age of participants who improve their academic success due to the program as measured by improved GPA

(Goal 1) Choice 8: Improvement in attendance to VPK or other school readiness program that tracks student success using a state approved assessment tool like the VPK assessment.

Application: **In the application**, you will be required propose how you will improve the number student attendance to a structured pre-kindergarten program that uses a state approved assessment tool.

Outputs

____ anticipated # of students that will be measured in Q1 (July 1- Sept 30)
____ anticipated # of students that will be measured in Q2 (Oct 1- Dec 31)
____ anticipated # of students that will be measured in Q3 (Jan 1- Mar 31)
____ anticipated # of students that will be measured in Q4 (April 1- June 30)
____ anticipated # of students that will be measured who improve attendance during funding cycle.
____ anticipated average reduction in # of days that students miss school during funding cycle (i.e. students reduce their absenteeism by this # of days).

Outcomes

____ anticipated positive %age change in student absenteeism from Q1-Q4 (July 1-June 30)
____ anticipated %age decrease in absenteeism among students measured in Q1 (July 1- Sept 30)
____ anticipated %age decrease in absenteeism among students measured in Q2 (Oct 1- Dec 31)
____ anticipated %age decrease in absenteeism among students measured in Q3 (Jan 1- Mar 31)
____ anticipated %age decrease in absenteeism among students measured in Q4 (April 1- June 30)

(Goal 1) Choice 9: Improvement in student development and learning as measured using Teaching Strategies GOLD.

In Goal 1/Choice 9, your outputs and outcomes will be reported as the percent of students who are scored, progress to emerging and then finally accomplish the objectives and standards that measure the social-emotional, physical, language, cognitive, literacy, mathematics, science and technology, social studies, arts, and English Language acquisition of students in certified early learning programs. Please enter numeric values in the spaces below. Round your anticipated performance to the nearest whole number possible.

Outputs:

- _____ anticipated # of children that will be measured and reported on in Q1 (July 1- Sept 30)
- _____ anticipated # of children that will be measured and reported on in Q2 (Oct 1- Dec 31)
- _____ anticipated # of children that will be measured and reported on in Q3 (Jan 1- Mar 31)
- _____ anticipated # of children that will be measured and reported on in Q4 (April 1- June 30)
- _____ anticipated # of students that will be measured for a baseline that determines their readiness and performance using Teaching Strategies GOLD.
- _____ anticipated # of children age 0-12 months who will be measured
- _____ anticipated # of children age 13-24 months who will be measured
- _____ anticipated # of children age 25-36 months who will be measured
- _____ anticipated # of children age 37 months to 48 months who will be measured
- _____ anticipated # of children age 49 months to 5 years old who will be measured
- _____ anticipated # of children over age 5 who will be measured

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated average %age of change in child's development and mastery of TSG standards
- _____ anticipated %age of children served who accomplish the expected standards for their age at end of funding year 1 in the program
- _____ anticipated %age of children served who accomplish the expected standards for their age at end of funding year 2 in the program
- _____ anticipated %age of children served who accomplish the expected standards for their age at end of year 3 in the program
- _____ anticipated %age of children who test ready for Kindergarten in AP1 testing cycle using TSG standards end of funding year 1 in the program
- _____ anticipated %age of children who test ready for Kindergarten in AP1 testing cycle using TSG standards end of funding year 2 in the program
- _____ anticipated %age of children who test ready for Kindergarten in AP1 testing cycle using TSG standards end of funding year 3 in the program
- _____ anticipated % change in number of standards the population of children successfully accomplish for their age group. (i.e. last year the population served successfully completed an average of 20 of the 38 standards; or, **53%**. This year, you anticipate the population served will complete 24 of the 38 standards on average; or, **63%**. Consequently, you anticipate a 10% improvement from your baseline.
- _____ anticipated % proficiency in language, literacy and English language acquisition objectives in Q1 (baseline)
- _____ anticipated % proficiency in language, literacy and English language acquisition in objectives Q4 (same children)
- _____ anticipated % proficiency in mathematics objectives in Q1 (baseline) Using TSG
- _____ anticipated % proficiency in mathematics objectives in Q4 (same children) Using TSG
- _____ anticipated % proficiency in social-emotional objectives in Q1 (baseline) Using TSG
- _____ anticipated % proficiency in social-emotional objectives in Q4 (same children) Using TSG
- _____ anticipated % proficiency in physical and cognitive objectives in Q1 (baseline) Using TSG
- _____ anticipated % proficiency in physical and cognitive objectives in Q4 (same children) Using TSG

EDUCATION

Creating Readiness for Success *measurement specific to goal area

Goal 2 Every Child Achieves Academic Success

Following are measurement tools and the description of the reporting fields that would be unhidden if - you indicated this would be a measurement tool you would use to report on in your quarterly report. In each instance, the fields that are unhidden would be required be completed as part of your application and would require reporting as indicated under anticipated data availability.

Tip: The formula for percentage increase (or decrease) is

Take the final amount subtract the original amount multiplied by 100 divide by the original amount to get the percentage change

(Goal 2) Measurement Choice 1: Improvement in percent of students on or above grade level in 3rd grade reading

In the grant application, the partner will need to outline the following if this measurement is selected:

Outputs:

- ___ anticipated # of students that will be measured for a baseline that determines their readiness and performance using DEA, Diagnostic Assessment in English Language Arts (Statewide testing in August) that measures a student’s understanding of a subject area or skills measured by the FSA, Florida Standards Assessments (Statewide Testing Occurs March 27-April 7, 2017 and April 9-20, 2018 for Grade 3 English Language Arts and Reading)
- ___ anticipated # of students that will be measured to determine their readiness and performance using FSA, Florida Standards Assessments (Statewide Testing Occurs March 27-April 7, 2017 and April 9-20, 2018 for Grade 3 English Language Arts and Reading)
- ___ anticipated # of students that will test below Level 4 on the diagnostic assessment given for Grade 3 English Language Arts and Reading at the start of the year.
- ___ anticipated # of students that will test at level 4 on the Grade 3 English Language Arts and Reading due to your program support.
- ___ anticipated # of students that will test at level 5 on the Grade 3 English Language Arts and Reading due to your program support.
- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
In most cases, this would be the only quarter that student baseline results are given.
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)

In most cases, this would be the quarter students are measured for performance results.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

Application:

In the application, you will be required propose what type of overall anticipated success you anticipate in third grade student proficiency that is measured by the percentage of students who improve their performance from below Level 4 in diagnostic testing to at Level 4 (Proficient: Likely to excel in the next grade **and** Mastery: Highly likely to excel in the next grade)

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Table 2. FSA Scale Scores for Each Achievement Level

Assessment		Level 1	Level 2	Level 3	Level 4	Level 5
English Language Arts Scale Scores (240-412) for Each Achievement Level	Grade 3 ELA	240-284	285-299	300-314	315-329	330-360
	Grade 4 ELA	251-296	297-310	311-324	325-339	340-372
	Grade 5 ELA	257-303	304-320	321-335	336-351	352-385
	Grade 6 ELA	259-308	309-325	326-338	339-355	356-391
	Grade 7 ELA	267-317	318-332	333-345	346-359	360-397
	Grade 8 ELA	274-321	322-336	337-351	352-365	366-403
	Grade 9 ELA	276-327	328-342	343-354	355-369	370-407
	Grade 10 ELA	284-333	334-349	350-361	362-377	378-412

_____ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)

_____ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)

_____ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)

_____ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)

TIP: to get the average total change for the quarter, take the baseline average proficiency that is determined by converting each student's score to its place on a 100 point scale, adding all the scores together and dividing by the number of students.

Example: If there are a possible 360 points in 3rd grade reading scores then each point is valued at .2777 divide 100/360=.278 So... if a child scores 250 (level 1) you would mark his/her score at 69.5 (250x.278=69.5). Take the scores for all students you measured and add them together, then divide by the number of students. If you had 10 students and scores were

241,252,240,285,260,301,271,275,286,249, they would total 2659 (divide this by the number of students or 10 =265.9 multiply this number by .278 to convert to your 100 percent scale and it will give you 73.92 round to 74 as your baseline (265.9 x .278 = 73.92 or 74) . For the %age change, you would take those same ten student's scores on FSA and use the same calculation methods. If your calculations averaged to 91.59 round to 92 and you would have recorded an 18 percentage point change or a 24% change in student success. 92-74=18 and 18 divided by 74=.2432 rounded to 24%

_____ % of students who attain Level 4 Proficient status in 3rd Grade reading Q4 (April 1- June 30)

_____ % of students who attain Level 5 Mastery status in 3rd Grade reading Q4 (April 1- June 30)

(Goal 2) Choice 2: Improvement in percent of students on or above grade level in 8th grade mathematics

In the grant application, the partner will need to outline the following if this measurement is selected:

Outputs:

_____ anticipated # of students that will be measured for a baseline that determines their readiness and performance using FSA, Florida Standards Assessments (Statewide Testing Occurs April 10-May 12, 2017 and April 9-May 4, 2018 for Grades 3-8 Mathematics) Mathematics test results from grade 7 year.

_____ anticipated # of students that will be measured for their readiness and performance using FSA, Florida Standards Assessments (Statewide Testing Occurs April 10-May 12, 2017 and April 9-May 4, 2018 for Grades 3-8 Mathematics) Mathematics test results from grade 8 year.

_____ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30) *In most cases, this would be the only quarter that student baseline results are given.*

_____ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)

_____ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)

_____ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30) *In most cases, this would be the quarter students are measured for performance results.*

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the

funding cycle.

In the application, you will be required propose what type of overall anticipated success you anticipate in eighth grade student proficiency that is measured by the percentage of students who test at Level 4 (Proficient: Likely to excel in the next grade **and** Mastery: Highly likely to excel in the next grade)

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Table 2. FSA Scale Scores for Each Achievement Level

Assessment		Level 1	Level 2	Level 3	Level 4	Level 5
Mathematics Scale Scores (240-393) for Each Achievement Level	Grade 3 Mathematics	240-284	285-296	297-310	311-326	327-360
	Grade 4 Mathematics	251-298	299-309	310-324	325-339	340-376
	Grade 5 Mathematics	256-305	306-319	320-333	334-349	350-388
	Grade 6 Mathematics	260-309	310-324	325-338	339-355	356-390
	Grade 7 Mathematics	269-315	316-329	330-345	346-359	360-391
	Grade 8 Mathematics	273-321	322-336	337-352	353-364	365-393

___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)

___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)

___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)

___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)

TIP: to get the average total change for the quarter, take the baseline average proficiency that is determined by converting each student's 7th grade math score to its place on a 100 point scale, adding all the scores together and dividing by the number of students. Then take the 8th grade mathematics score and do the same 100 point scale conversion.

Example: If there are a possible 391 possible points in the 7th grade math scores then each point is valued at .256 divide 100/391=.256 393 points in 8th grade math scores then each point is valued at .254 divide 100/393=.254 Take whatever each child scored on the Grade 7 mathematics testing in the prior school year add the scores together and divide by the number of students, then convert that score to its 100 percentage point equivalent by multiplying it by .256. If you had 10 students and scores when converted were 270,300,335,340,351,354,360,365,380,390 they would add together to total of 3445 which when divided by the 10 students=344.5. You would multiply this average score by .256 to get your 100 point percentage baseline average of 88.19 round to 88. For the %age change, you would take those same ten student's scores on FSA and use the same calculation methods. If your calculations averaged to 94.59 round to 95 and you would have recorded an 7 percentage point change or a 8% change in student success. 95-88=7 and 7 divided by 88=.0795 rounded to 8%

___ anticipated % of students who attain Level 4 Proficient status in Mathematics Q4 (April 1- June 30)

___ anticipated % of students who attain Level 5 Mastery status in Mathematics Q4 (April 1- June 30)

(Goal 2) Choice 3: Decrease in 1st grade retention rate

Application:

In the application, you will be required propose the number of at risk students (defined as: students rated at "not yet" on FLKRS testing or "below expectations" on VPK) that you will support through your program.

Outputs

___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)

___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)

___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)

- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
 - ___ anticipated # of students served who measure “not yet” or “below expectations” when they start your program
 - ___ anticipated # of students who will successfully progress to the first grade on time
- Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

WSS criterion referenced performance ratings for each indicator are assigned as follows:

WSS Rating	Point Value
NY (Not Yet)	1
IP (In Process)	2
P (Proficient)	3

Outcomes

- ___ anticipated % of change in student readiness for First Grade
- ___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)
- ___ anticipated %age change in student progress from Q1-Q4 (July 1-June 30)
- ___ anticipated %age of students served who successfully progress to the first grade on time

(Goal 2) Choice 4: Decrease in percent of students chronically absent

**STUDENTS ABSENT 21 OR MORE DAYS BY DISTRICT
2014-15 SURVEY 5 FINAL AS OF 02/29/2016**

Note: Asterisk (*) indicates data not available

District Number	District Name	Total Enrollment	Students Absent 21 or More Days	Percent Absent 21 or More Days
00	FLORIDA	3,132,292	304,060	9.7%
17	ESCAMBIA	51,939	3,943	7.6%

In the application, you will be required propose how you will reduce the number of students who are chronically absent that you will measure (defined as: students who miss 15 or more days of school during the school year). In Escambia County, 7.6% of students are chronically absent. Please detail how you will positively impact that number.

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)

Quarterly Report:

Each quarter, you will be required report on all students and detail any positive changes in absenteeism that you record for the quarter.

- ___ anticipated positive %age change in student absenteeism from Q1-Q4 (July 1-June 30)
- ___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)

(Goal 2) Choice 5: Decrease in percent of over-age middle school students

Application: **In the application**, you will be required propose the number of at risk students you will support through your program (“at risk” is defined as: students who are at risk of retention due to absenteeism, academic success, classified as exceptional student **or** students retained in any grades 1-5 that can contribute to their future classification as over-age. In Escambia County, over-age is considered any student who was retained for two or more levels).

- _____ anticipated # of students that will be measured for a baseline that determines their readiness and performance using FSA, Florida Standards Assessments (Statewide Testing Occurs April 10-May 12, 2017 and April 9-May 4, 2018 for Grades 3-8 Mathematics)
- _____ anticipated # of students that will be measured for their readiness and performance using FSA, Florida Standards Assessments (Statewide Testing Occurs April 10-May 12, 2017 and April 9-May 4, 2018 for Grades 3-8 Mathematics)
- _____ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- _____ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- _____ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- _____ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

Application:

- _____ anticipated %age change in student progress from Q1-Q4 *–as measured by FSA testing* (July 1- June 30)
- _____ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30)
- _____ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31)
- _____ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31)
- _____ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30)
- _____ anticipated % of students who attain Level 4 Proficient status in Q4 (April 1- June 30)
- _____ anticipated % of students who attain Level 5 Mastery status in Q4 (April 1- June 30)

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Table 2. FSA Scale Scores for Each Achievement Level

Assessment		Level 1	Level 2	Level 3	Level 4	Level 5
Mathematics Scale Scores (240-393) for Each Achievement Level	Grade 3 Mathematics	240-284	285-296	297-310	311-326	327-360
	Grade 4 Mathematics	251-298	299-309	310-324	325-339	340-376
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	Grade 6 Mathematics	260-309	310-324	325-338	339-355	356-390
	Grade 7 Mathematics	269-315	316-329	330-345	346-359	360-391
	Grade 8 Mathematics	273-321	322-336	337-352	353-364	365-393

(Goal 2) Choice 6: Decrease in total juvenile arrests

Application: **In the application**, you will be required propose how you will reduce juvenile arrests through alternative education programs or out-of-time programs with proven positive impacts on juvenile arrests. Please detail how you will positively impact that number.

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ baseline-recidivism (how many students did you lose to arrest last year?) Report: Q1 (June 1-August 30)
- ___ baseline-detention/demerits (What is the average detention/demerits received by students in your alternative program) Report: Q1 (June 1-August 30)

(Goal 2) Choice 7: Decrease in percent of 7th grade student requiring credit recovery in mathematics

Application: **In the application**, you will be required propose how you will reduce the number of 7th grade students who require credit recovery in mathematics. Please detail how you will positively impact that number.

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated positive %age change in student academic success from Q1-Q4 (July 1-June 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age decrease in detention or demerits due to your program services (**must be among same clients**) Q1-Q4 (July 1-June 30)
- ___ anticipated # of students who are able to return to mainstream due to your alternative program Q1-Q4 (July 1-June 30)
- ___ anticipated %age decrease in recidivism (potential arrest) due to your program services Q1-Q4 (July 1-June 30)
- ___ anticipated number of students who receive a 3 or higher on 3-6th grade FSA assessment on mathematics.
- ___ anticipated # of students who maintain a C or higher in mathematics courses in grades 3-6 Q1-4
- ___ anticipated # of 7th grade students served in Q1 (July 1- Sept 30)
- ___ anticipated %age of 7th grade students served in Q1 who will not require credit recovery in mathematics due to your service in 6th grade year- report in Q1 (July 1- Sept 30)

(Goal 2) Choice 8: Increase in percent of elementary and middle schools receiving the Five Star School Award

Application: **In the application**, you will be required propose how you will help elementary and middle schools receive the Five Star School Award the number. Please detail how you will positively impact that number.

- ___ anticipated # of elementary and middle school programs you will be working with to help them secure their 5 star awards in Q1 (July 1- Sept 30)
- ___ anticipated # of elementary and middle school programs you will be working with to help them secure their 5 star awards in Q2 (Oct 1- Dec 31)
- ___ anticipated # of elementary and middle school programs you will be working with to help them secure their 5 star awards in Q3 (Jan 1- Mar 31)
- ___ anticipated # of elementary and middle school programs you will be working with to help them secure their 5 star awards in Q4 (April 1- June 30)
- ___ anticipated # of elementary and middle school programs you will be working with that secure their 5 star awards between Q1-Q4 (July 1- June 30)

EDUCATION

Creating Readiness for Success *measurement specific to goal area

Goal 3 Every Child Achieves Graduation

Following are measurement tools and the description of the reporting fields that would be unhidden if - you indicated this would be a measurement tool you would use to report on in your quarterly report. In each instance, the fields that are unhidden would be required be completed as part of your application and would require reporting as indicated under anticipated data availability.

Tip: The formula for percentage increase (or decrease) is

Take the final amount subtract the original amount multiplied by 100 divide by the original amount to get the percentage change

Exhibit 5: Grades 9-12 Single-Year Dropout Rates by Race/Ethnicity, 2014-15ⁱ

District	District Name	White	Black or African American	Hispanic/Latino	Asian	Pacific Islander	American Indian/Alaska Native	Two or More Races	Total
00	FLORIDA	1.3%	2.7%	1.8%	0.5%	1.6%	2.0%	1.4%	1.8%
17	ESCAMBIA	0.6%	1.6%	1.1%	0.5%	4.2%	1.5%	0.8%	1.0%

(Goal 3) Measurement Choice 1: Completers with diploma/GED

Application: In the application, you will be required propose what type of overall anticipated **outputs** and outcomes will be reported results tied to students completing high school with a diploma or GED.

In the grant application, the partner will need to outline the following if this measurement is selected:

Application: In the application, you will be required propose how you will increase enrollment in GED classes or in alternative school programs that help students secure a high school diploma. Please detail how you will positively impact that number.

Outputs

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated increase in students enrolled in program compared to prior year Q1-Q4 (July 1-June 30)

Outcomes

- ___ anticipated positive %age change in student completions from Q1-Q4 (July 1-June 30)
- ___ anticipated increase in %age of students who start and complete GED program prep and testing using baseline in Q1 of prior year enrollment and completion numbers to benchmark increased success obtained by Q4 (July 1-June 30)
- ___ anticipated total # of students who secure diploma or GED (report on quarterly)

(Goal 3) Choice 2: Improvement in High School graduation rate by cohort

Application: In the application, you will be required propose how you will increase student on time graduation from high school by indicating how many students grade 9-12 are on track to complete with their cohort in 4-years.

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Outputs:

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)

- _____ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- _____ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- _____ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- _____ anticipated # of students you will report the baseline FSA average on who are in the 9th–12th grade:
Reporting to be provided in Q1 (July 1- Sept 30)
- _____ anticipated # of students you will report the final FSA average for testing of 9th–12th grade students served during the funding cycle: report provided in Q4 (April 1- June 30)
- _____ anticipated # of students that are on-track to succeed in grades 9-12 using FSA averages that indicate population served secures at least a Level 3 score in math and English
- _____ anticipated # of students that are on-track to excel in grades 9-12 using FSA averages that indicate population served are likely or highly likely to excel in the next grade in English Language Arts, Algebra and Geometry (scoring level 4 or 5 on FSA).
- _____ anticipated # of students that are on-track to succeed in grades 9-12 using Report Card averages that are above a C average.
- _____ anticipated # of students that are on-track to graduate on time with their cohort (in the school year that falls within this funding cycle) that will be measured and reported on between Q1 and Q4.
- _____ anticipated # of students that maintain GPA required for bright futures scholarship
- _____ anticipated # of students that consistently volunteer to earn hours they can then report on scholarship applications
- _____ anticipated # of volunteer hours earned by students in grades 9-12.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of students supported in grades 9-12 who improve their FSA scores from Q1-Q4 (July 1-June 30)
- _____ anticipated %age increase in average FSA scores obtained by 9-12 grade students supported through your program from Q1-Q4 (July 1-June 30). Q1 baseline should be the average of the prior year scores.
- _____ anticipated %age of students supported in grades 9-12 who will attain a level 4 or 5 FSA Score in Language Arts and Reading, Geometry and/or Algebra FSA scores from Q1-Q4 (July 1-June 30)
- _____ anticipated %age of students that maintain GPA required for bright futures scholarship
- _____ anticipated %age improvement in student GPA among students served in grades 9-12
- _____ anticipated %age of students served that meet bright futures volunteer service requirements

(Goal 3) Choice 3: Improvement in the percentage of Freshmen on track

Application: In the application, you will be required propose how you will increase student on time graduation from high school by indicating how many students grade 6-8 are on track to succeed in high school as determined by reduced chronic absenteeism and grade level retention; as well as academic achievement as measured by scores of Level 3 or higher on the FSA and report card averages that are maintained at higher than a 70 point “C” average.

Outputs:

- _____ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- _____ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- _____ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- _____ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- _____ anticipated # of students you will report the baseline FSA average on who are in the 6th – 8th grade:
Reporting to be provided in Q1 (July 1- Sept 30)
- _____ anticipated # of students you will report the final FSA average for testing of 6th – 8th grade students served during the funding cycle: report provided in Q4 (April 1- June 30)
- _____ anticipated # of students that are on-track to succeed in grades 6-8 using FSA averages that indicate population served secures at least a Level 3 score in math and English
- _____ anticipated # of students that are on-track to excel in grades 6-8 using FSA averages that indicate

population served are likely or highly likely to excel in the next grade in English Language Arts, Algebra and Geometry (scoring level 4 or 5 on FSA).

_____ anticipated # of students that are on-track to succeed in grades 6-8 using Report Card averages that are above a C average.

_____ anticipated # of students that are on-track to progress to the next grade level with their cohort (in the school year that falls within this funding cycle) that will be measured and reported on between Q1 and Q4.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

_____ anticipated %age of students supported in grades 6-8 who improve their FSA scores from Q1-Q4 (July 1-June 30) Q1 baseline should be the average of the prior year scores.

_____ anticipated %age increase in average FSA scores obtained by 6-8 grade students supported through your program from Q1-Q4 (July 1-June 30).

_____ anticipated %age of students supported in grades 6-8 who will attain a level 4 or 5 FSA Score in Language Arts and Reading, Geometry and/or Algebra FSA scores from Q1-Q4 (July 1-June 30)

_____ anticipated %age of students supported in grade 8 who advance in Q4 (July 1-June 30)

_____ anticipated # of students served in prior year who will progress to Freshmen year on track to succeed Q1 (July 1- Sept 30)

_____ anticipated # of students served in funding year who will progress to Freshmen year on track to succeed Q4 (April 1- June 30)

(Goal 3) Choice 4: Improvement in the percent of students chronically absent

**STUDENTS ABSENT 21 OR MORE DAYS BY DISTRICT
2014-15 SURVEY 5 FINAL AS OF 02/29/2016**

Note: Asterisk (*) indicates data not available

District Number	District Name	Total Enrollment	Students Absent 21 or More Days	Percent Absent 21 or More Days
00	FLORIDA	3,132,292	304,060	9.7%
17	ESCAMBIA	51,939	3,943	7.6%

Application: **In the application**, you will be required propose how you will reduce the number of students who are chronically absent that you will measure (defined as: students who miss 15 or more days of school during the school year). In Escambia County, 7.6% of students are chronically absent. Please detail how you will positively impact that number.

Outputs

_____ anticipated # of students that will be measured in Q1 (July 1- Sept 30)

_____ anticipated # of students that will be measured in Q2 (Oct 1- Dec 31)

_____ anticipated # of students that will be measured in Q3 (Jan 1- Mar 31)

_____ anticipated # of students that will be measured in Q4 (April 1- June 30)

_____ anticipated # of students that will be measured who improve attendance during funding cycle.

_____ anticipated average reduction in # of days that students miss school during funding cycle (i.e. students reduce their absenteeism by 2 days).

Outcomes

_____ anticipated positive %age change in student absenteeism from Q1-Q4 (July 1-June 30)

_____ anticipated %age decrease in absenteeism among students measured in Q1 (July 1- Sept 30)

_____ anticipated %age decrease in absenteeism among students measured in Q2 (Oct 1- Dec 31)

_____ anticipated %age decrease in absenteeism among students measured in Q3 (Jan 1- Mar 31)

_____ anticipated %age decrease in absenteeism among students measured in Q4 (April 1- June 30)

(Goal 3) Choice 5: Improvement in the percent of students enrolled in a career academy

Application: **In the application**, you will be required propose how you will increase student qualification and participation in local career academies.

Outputs:

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated # of students you will help qualify to enroll in career academies during the school year Q1 through Q4 **report quarterly** (July 1- June 30)
- ___ anticipated # of students you serve that will apply for and be accepted in a career academy for the following year Q4 (April 1- June 30)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of students supported who apply and are accepted to a career academy Q1-Q4 (July 1-June 30) **report quarterly**
- ___ anticipated %age increase in grade point averages (among clients served) that will help them qualify for a career academy. Q1-Q4 (July 1-June 30). Q1 baseline should be the prior year grade point average. Q4 report should show improvement in GPA
- ___ anticipated %age of students supported who express interest in improving their grades and skills to qualify for a career academy.
- ___ anticipated %age of students supported who apply to a career academy. **Report quarterly**

(Goal 3) Choice 6: Improvement in middle school students who participate in at least one high school credit course

Application: **In the application**, you will be required propose how you will improve middle school student participation in high school credit courses. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30) and # of those students who select a high school credit course due to your support
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31) # of those students who select a high school credit course due to your support
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31) # of those students who select a high school credit course due to your support
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30) # of those students who select a high school credit course due to your support

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of middle school students supported who enroll in a high school credit course Q1-Q4 (July 1-June 30) **report quarterly**
- ___ anticipated %age of middle school students supported who maintain a C or higher average in the high school credit course you support them in Q1-Q4 (July 1-June 30) **report quarterly**
- ___ anticipated %age of middle school students supported who improve their GPA while enrolled in a high school credit course. **Report Q1 and Q4. Q1 baseline** of prior year grade point average is exceeded in Q4 reporting of average GPAs.

(Goal 3) Choice 7: Decrease in total juvenile arrests

Application: **In the application**, you will be required propose how you will reduce juvenile arrests through alternative education programs or out-of-time programs with proven positive impacts on juvenile arrests. Please detail how you will positively impact that number.

Outputs

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated # of students who are mainstreamed due to your alternative program Q1-Q4 (July 1-June 30)

Outcomes

- ___ baseline-recidivism (how many students did you lose to arrest last year?) Report: Q1 (June 1-August 30)
- ___ baseline-detention/demerits (What is the average detention/demerits received by student in alternative program) Report: Q1 (June 1-August 30)
- ___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated positive %age change in student academic success from Q1-Q4 (July 1-June 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated decrease in recidivism (potential arrest) due to your program services Q1-Q4 (July 1-June 30)
- ___ anticipated decrease in detention or demerits due to your program services (must be among same clients) Q1-Q4 (July 1-June 30)

(Goal 3) Choice 8 Decrease in teen pregnancy/parenting rate

The US Department of Health Reports: Teen pregnancy is estimated to cost U.S. taxpayers between \$9.4 and \$28 billion a year.^{[1],[2]} However, research suggests that implementing evidence-based teen pregnancy prevention programs, expanding access to Medicaid family planning services, and utilizing mass media campaigns to promote safe sex may reduce teen pregnancy and lighten the burden on taxpayers.^[3] Your program will be required demonstrate how you impact student success by helping adolescents avoid becoming parents in the second decade of their lives. Successful applicants should be able to demonstrate how they develop a participant's capacity and desire to not only avoid early pregnancy, but to break out of a cycle of poverty and despair that may be common in their peer group.

Application: **In the application**, you will be required propose how you will teen pregnancy or parenting through your program. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated # of students that will be served in afterschool setting
- ___ anticipated # of students that will be served in an integrated school setting
- ___ anticipated # of sessions that youth will participate in through your program
- ___ anticipated # of years that students attending will participate in your program
- ___ anticipated # hours general Education provided to participants
- ___ anticipated # hours provided in job coaching provided to participants
- ___ anticipated # hours Family Life and Sexuality Education (FLSE) per participant
- ___ anticipated # hours Mental Health services provided to participants on average

_____ anticipated # hours Medical and Dental Services provided to participants on average

_____ anticipated # hours where Self Expression is supported per participant

_____ anticipated # hours Individual Sport participation per participant

_____ anticipated # of years current participants have participated in the program

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

_____ anticipated # of participants who sign abstinence contracts

_____ anticipated %age of participants who do not become a parent as a teen

_____ anticipated %age of students who complete the anticipated program hours and years

_____ anticipated %age of students who improve their academic success due to the program as measured by improved GPA

EDUCATION

*Creating Readiness for Success *measurement specific to goal area*

Goal 4 Every Learner Achieves Readiness for Desired Career

Following are measurement tools and the description of the reporting fields that would be unhidden if - you indicated this would be a measurement tool you would use to report on in your quarterly report. In each instance, the fields that are unhidden would be required be completed as part of your application and would require reporting as indicated under anticipated data availability.

- **(Goal 4) Measurement Choice 1:** Improvement in the percent of students who earn an industry certification or postsecondary degree or join the military by age 24

Application: **In the application**, you will be required propose how you will improve the number of local students who earn an industry certification or postsecondary degree or join the military by age 24. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who will attend skills training in pursuit of industry certification
- ___ anticipated # of participants who will attend college or university in pursuit of postsecondary degree
- ___ anticipated # of participants who will apply for military service by age 24
- ___ anticipated # of participants who will be awarded an industry certification by age 24
- ___ anticipated # of participants who will receive a postsecondary degree by age 24
- ___ anticipated # of participants who will enlist in military service by age 24

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served who will be enrolled in courses or training in pursuit of desired career during the term of the grant funding.
- ___ anticipated %age of participants who will complete their program of study in pursuit of their desired career during the term of the grant funding.
- ___ anticipated %age of students who will earn their postsecondary degree during the term of the grant funding.
- ___ anticipated %age of students who will earn industry certification during the term of the grant funding.
- ___ anticipated %age of students who will complete military training in pursuit of desired career during the term of the grant funding.
- ___ anticipated %age of participants graduating or securing certification in the top 10% of their class during the term of the grant funding.

- **(Goal 4) Choice 2:** Improvement in the percent of working age population (25+) working in their desired career.

Application: **In the application**, you will be required propose how you will help improve the number of local students who are working in their desired career by age 24. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who will be actively working in the industry they are certified for
- ___ anticipated # of participants who will be actively working in their desired field utilizing their postsecondary degree
- ___ anticipated # of participants who will be actively working in the military
- ___ anticipated # of participants interning in the industry they are certified for

____ anticipated # of participants interning in their desired field utilizing their postsecondary degree
 Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ____ anticipated %age of participants who secure work in their desired career field.
- ____ anticipated %age of participants whose employment you will help them secure surpasses the median wage in Escambia County
- ____ anticipated %age of participants who will secure internships in their desired career field (before age 24)

(Goal 4) Choice 3: Increase in the number of High school graduates who completed at least one accelerated course

In the application, you will be required propose how you will increase the number of local students who enroll in and complete at least one accelerated course. You will be required report on your progress quarterly.

Outputs:

- ____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ____ anticipated # of participants who will enroll in an accelerated course during the funding year
- ____ anticipated # of participants who will successfully complete at least one accelerated course.
- ____ anticipated # of participants enrolled in accelerated course(s) in **(blanks for each grade level in the system online)** ____9th grade, ____10th grade, ____11th grade, ____12th grade

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ____ anticipated %age of participants measured who will enroll in at least one accelerated course in high school during funding cycle.
- ____ anticipated %age of participants measured who will complete at least one accelerated course in high school during funding cycle.

(Goal 4) Choice 4: Increase in the percentage of FAFSA completion rates

As the cost of college continues to increase, financial aid becomes ever more important. While many factors are involved in the decision to attend college, a strong correlation exists between FAFSA completion and college enrollment.

Free Application for Federal Student Aid (FAFSA) Estimated Completion Rates by Public School District Applications processed through November 18 of the first year of each 18-month cycle							
LEAID	District Name	State	2016 / 2017 Cycle		2015 / 2016 Cycle		
			Through November 18, 2016	Through November 18, 2015	Through June 2015	Through December 2015	
			Estimated FAFSA Completion Percentage	Estimated FAFSA Completion Percentage	Estimated FAFSA Completion Percentage	Estimated FAFSA Completion Percentage	
1200510	ESCAMBIA	FL	45-49	45-49	35-39	50-54	

Application: **In the application,** you will be required propose how you will increase the number of local students complete their FAFSA Application. You will be required report on your progress quarterly.

Outputs:

- ____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ____ anticipated # of participants who will be provided information on FAFSA
- ____ anticipated # of participants who will successfully complete their FAFSA application
- ____ anticipated # of participants who are eligible for federal student aid

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants measured who will complete their FAFSA application
- ___ anticipated %age of participants who will secure federal aid

(Goal 4) Choice 5: Increase in the percentage of postsecondary students eligible for Pell grants

Application: **In the application**, you will be required propose how you will increase the number of local students who are eligible for Pell grants. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who will be provided information on Pell Grants
- ___ anticipated # of participants who will successfully secure a Pell Grant
- ___ anticipated # of participants who are currently eligible for a Pell Grant

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants measured who apply for a Pell Grant
- ___ anticipated %age change in participant eligibility during the funding cycle
- ___ anticipated %age of participant who will improve their eligibility for a Pell Grant
- ___ anticipated %age of participants who will secure a Pell Grant

(Goal 4) Choice 6: Increase in the number of High school graduates who enroll in a postsecondary institution within 16 months after graduation

Application: **In the application**, you will be required propose how you will increase the number of local students who enroll in a postsecondary institution within 16 months of graduation. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who will visit a postsecondary institution during the funding cycle
- ___ anticipated # of participants who will apply to a postsecondary institution during the funding cycle
- ___ anticipated # of participants who will be accepted to a postsecondary institution during the funding cycle.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants measured who apply to a postsecondary institution
- ___ anticipated %age change in overall participant visits to a postsecondary institution
- ___ anticipated %age change in overall participant application to a postsecondary institution
- ___ anticipated %age change in overall participant acceptance to a postsecondary institution

(Goal 4) Choice 7: Increase in postsecondary student retention after freshman and junior year

Application: **In the application**, you will be required propose how you will increase the number of local students who are retained in the freshman or junior year. You will be required report on your progress quarterly.

Outputs:

- ___ anticipated # of participants served in Q1 (July 1- Sept 30)
- ___ anticipated # of participants served in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants served in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants served in Q4 (April 1- June 30)

- _____ anticipated # of participants who move to next grade on time
- _____ anticipated # of participants retained in Freshman and/or Junior year
- _____ anticipated # of participants who secure or retain a scholarship to support their postsecondary education
- _____ anticipated \$ value of scholarships secured by students
- _____ anticipated % of participants who secure a scholarship
- _____ anticipated # of participants who secure an internship or employment that motivates continued education
- _____ anticipated % of participants who secure an internship or employment that motivates continued education
- _____ anticipated # of participants who retain or improve their GPA from high school to postsecondary education

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age change in number of participants served who continue to pursue postsecondary education after freshman year. Benchmark % of participants who continued education in prior year in Q1 (July 1- Sept 30)
- _____ % improvement in continuation rates to Q2-Q4.
- _____ anticipated %age change in number of participants served who continue to pursue postsecondary education after junior year. Benchmark % of participants who continued education in prior year in Q1 (July 1- Sept 30)
- _____ % improvement in continuation rates to Q2-Q4
- _____ anticipated % of participants who retain or improve their GPA from high school to postsecondary education

EDUCATION

*Creating Readiness for Success *measurement specific to goal area*

Goal 5 Every Adult Achieves Self-Sufficiency

Following are measurement tools and the description of the reporting fields that would be unhidden if - you indicated this would be a measurement tool you would use to report on in your quarterly report. In each instance, the fields that are unhidden would be required be completed as part of your application and would require reporting as indicated under anticipated data availability.

Tip: The formula for percentage increase (or decrease) is

Take the final amount subtract the original amount multiplied by 100 divide by the original amount to get the percentage change

(Goal 5) Measurement Choice 1: Improvement in the median wage

Application: **In the application**, you will be required to propose how you will increase the number of local citizens who improve their income past the median wage due to your program services. You will be required to report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who will secure employment that pays above median wage during the funding cycle
- ___ anticipated # of participants who maintain employment that pays above median wage during the funding cycle
- ___ anticipated # of participants who will improve their hourly or salary wage to exceed the median wage during the funding cycle.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of clients served who are employed at a wage that exceeds median local wage during funding cycle
- ___ anticipated %age increase in overall participant wage among those measured during funding cycle.
- ___ anticipated %age of participants who secure employment that exceeds minimum wage during funding cycle.

(Goal 5) Choice 2: Improvement in the unemployment rate / labor force participation rate of working age population

Application: **In the application**, you will be required to propose how you will increase the number of local citizens who improve their employment and labor force participation due to your program services. You will be required to report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who move off unemployment benefits due to your program during the funding cycle
- ___ anticipated # of participants who secure employment due to your program during the funding cycle
- ___ anticipated # of participants who maintain employment due to your program during the funding cycle
- ___ anticipated # of participants who improve their hourly or salary wage due to your program during the funding cycle.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of participants served who receive unemployment benefits during funding cycle.
- _____ anticipated %age of participants served ineligible for unemployment benefits during funding cycle.
- _____ anticipated %age of participants who will secure employment during funding cycle.
- _____ anticipated %age of participants who will improve their employment (wage or go from PT to FT) during funding cycle.

(Goal 5) Choice 3: Improvement in Financial Stability by reduction in the number of people living in poverty

Application: **In the application**, you will be required to propose how you will decrease the number of local citizens who live in poverty. You will be required to report on your progress quarterly to demonstrate the increase earnings that take program participants out of poverty.

Outputs:

- _____ anticipated # of participants that you will measure who live in poverty (baseline to be reported in Q1)
- _____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- _____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- _____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- _____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- _____ anticipated # of participants who will secure employment or additional income that transitions them out of poverty during the funding cycle (report quarterly)
- _____ anticipated # of participants who maintain employment due to your program during the funding cycle (report quarterly)
- _____ anticipated # of participants who improve their hourly or salary wage due to your program during the funding cycle. (report quarterly)

Simplified 2016 FPL Guidelines for the 48 Contiguous States and DC (not Alaska and Hawaii). You'll use these guidelines for 2017 cost assistance and for taxes filed April 15, 2018

Persons in Household	2016 100% Federal Poverty Level Minimum to Qualify for ACA Assistance	138% FPL Medicaid Cap (in States that Expanded)	250% FPL CSR Subsidies Cap	400% FPL Premium Tax Credit Cap
1	\$11,880	\$16,394	\$29,700	\$47,520
2	\$16,020	\$22,108	\$40,050	\$64,080
3	\$20,160	\$27,821	\$50,400	\$80,640
4	\$24,300	\$33,534	\$60,750	\$97,200
5	\$28,440	\$39,247	\$71,100	\$113,760
6	\$32,580	\$44,960	\$81,450	\$130,320
7	\$36,730	\$56,428	\$91,825	\$146,920
8	\$40,890	\$61,335	\$102,225	\$163,560

*Medicaid eligibility is different in states that did not [expand Medicaid](#). Federal Poverty Guidelines are different in Hawaii and Alaska.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of participants served by your program who are classified as living in poverty (report quarterly)
- _____ anticipated %age of participants served who your program will help move out of poverty during funding cycle (report quarterly)
- _____ anticipated %age of participants served who will secure additional employment or income that helps them move out of poverty during the funding cycle. (report quarterly)
- _____ anticipated # of participants who will transition out of poverty by Q4 of funding cycle

(Goal 5) Choice 4: Improvement in Financial Stability by Increasing in the number of homeowners who maintain stable housing based on increases in same housing measured by tenure (3mo, 6mo, 9mo one year or longer)

Application: **In the application**, you will be required to propose how you will increase those homeowners who maintain stable housing based on increases in housing measured by tenure in same home. You will be required to report on your progress quarterly to demonstrate how you are helping clients stabilize housing.

Outputs:

- _____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- _____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- _____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- _____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- _____ anticipated # of participants that you will measure who have changed residences once or more within the last twelve months (baseline to be reported in Q1)
- _____ anticipated # of participants that you will measure who have received eviction or foreclosure notices within the last twelve months (baseline to be reported in Q1)
- _____ anticipated # of participants who maintain stable housing due to your program (stable as defined by meeting all housing obligations within the last 3 months).
- _____ anticipated # of participants who maintain stable housing due to your program (stable as defined by meeting all housing obligations within the last 6 months).
- _____ anticipated # of participants who maintain stable housing due to your program (stable as defined by meeting all housing obligations within the last 9 months).
- _____ anticipated # of participants who maintain stable housing due to your program (stable as defined by meeting all housing obligations within the last 12 months).
- _____ anticipated # of participants who will reduce housing debt to under 35% of monthly income due to your program (report quarterly)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- _____ anticipated %age of participants served by your program who are classified as rent burdened (meaning they spend more than 30% of their annual income on rent or mortgages)
- _____ anticipated %age of participants served who have received eviction or foreclosure notices within the last 12 months
- _____ anticipated %age of participants served who will reduce their housing debt to under 35% of income due to your program services
- _____ anticipated %age of participants served who will resolve their eviction or foreclosure issues due to your program services.

(Goal 5) Choice 5: Increase in the percent employed in high-skill, high-wage sectors

Application: **In the application**, you will be required to propose how you will increase the number of local citizens who are employed in high-skill, high-wage sectors due to your program services. You will be required to report on your progress quarterly.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who secure employment in a high-skill, high-wage sector during the funding cycle.
- ___ anticipated # of participants who maintain employment in high-skill, high-wage sectors due to your program during the funding cycle
- ___ anticipated # of participants who improve their skill certification due to your program during the funding cycle.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served who secure additional high skill certification through your program
- ___ anticipated %age of participants enrolling in certification classes for high skill labor through your program
- ___ anticipated %age of participants who will secure high-skill/high-wage employment during funding cycle.

(Goal 5) Choice 6: Decrease in the percent of population with felony conviction

Application: **In the application**, you will be required propose how you will reduce juvenile arrests through alternative education programs or out-of-time programs with proven positive impacts on juvenile arrests.

Please detail how you will positively impact that number.

Outputs

- ___ anticipated # of students that will be measured and reported on in Q1 (July 1- Sept 30)
- ___ anticipated # of students that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ___ anticipated # of students that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ___ anticipated # of students that will be measured and reported on in Q4 (April 1- June 30)
- ___ anticipated # of students who are mainstreamed due to your alternative program Q1-Q4 (July 1-June 30)

Outcomes

- ___ baseline-recidivism (how many students did you lose to arrest last year?) Report: Q1 (June 1-August 30)
- ___ baseline-detention/demerits (What is the average detention/demerits received by student in alternative program) Report: Q1 (June 1-August 30)
- ___ anticipated %age change seen in students measured and reported on in Q1 (July 1- Sept 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q2 (Oct 1- Dec 31) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q3 (Jan 1- Mar 31) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated %age change seen in students measured and reported on in Q4 (April 1- June 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated positive %age change in student academic success from Q1-Q4 (July 1-June 30) (as recorded through improvements in grade point averages, FSA and grade level progression).
- ___ anticipated decrease in recidivism (potential arrest) due to your program services Q1-Q4 (July 1-June 30)

____ anticipated decrease in detention or demerits due to your program services (must be among same clients) Q1-Q4 (July 1-June 30)

(Goal 5) Choice 7: Decrease in the percent of rent-burdened households

Application: **In the application**, you will be required to propose how you will decrease the number of rent-burdened households. You will be required to report on your progress quarterly to demonstrate how you are helping clients stabilize housing.

Outputs:

- ____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ____ anticipated # of participants that you will measure who have changed residences once or more within the last twelve months (baseline to be reported in Q1)
- ____ anticipated # of participants who will reduce housing debt to under 35% of monthly income due to your program (report quarterly)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ____ anticipated %age of participants served by your program who are classified as rent burdened (meaning they spend more than 35% of their annual income on rent or mortgages)
- ____ anticipated %age of participants served who will reduce their housing debt to under 35% of income due to your program services

(Goal 5) Choice 8: Increase in net migration to Escambia County; decrease in net migration from Escambia

Application: **In the application**, you will be required to propose how you will increase the net migration to Escambia County and decrease the net migration from Escambia County. You will be required to report on your progress quarterly to demonstrate how you are helping improve migration patterns.

Outputs:

- ____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ____ anticipated # of participants that your program will influence to migrate to Escambia County
- ____ anticipated # of participants that your program will influence to stay in Escambia County

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ____ anticipated %age net increase in participant migration to Escambia County
- ____ anticipated %age net decrease in participant migration from Escambia County

(Goal 5) Choice 9: Decrease in the percent of population on public subsidy

Application: **In the application**, you will be required propose how you will reduce participant need for and use of public subsidy. Please detail how you will positively impact that number.

Outputs

- ____ anticipated # of participants that will be measured and reported on in Q1 (July 1- Sept 30)

- ____ anticipated # of participants that will be measured and reported on in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants that will be measured and reported on in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants that will be measured and reported on in Q4 (April 1- June 30)
- ____ anticipated # of participants who reduce their use of public subsidy Q1-Q4 (July 1-June 30) report quarterly
- ____ anticipated \$ value decrease in public subsidy Q1-Q4 (July 1-June 30) – report quarterly
- ____ anticipated increase in average income that reduces the use of public subsidy Q1-Q4 (July 1-June 30) – report quarterly

Outcomes

- ____ baseline-subsidy usage (how many program participants do you serve who are on public subsidy? Report in Q1 (June 1-August 30)
- ____ baseline-how many individuals did you serve last year who were able to move off public subsidy? Report: Q1 (June 1-August 30)
- ____ anticipated %age change in use of public subsidy for the year (July 1- June 30)
- ____ anticipated %age increase in income that reduces the need for of public subsidy for the year (July 1- June 30)

(Goal 5) Choice 10: Increase in the average educational attainment of total working population

Application: **In the application**, you will be required to propose how you will increase average educational attainment of the total working population in Escambia County by dramatic improvement in attainment secured by your program participants. You will be required to report on your progress quarterly to demonstrate how you are helping improve educational attainment.

Outputs (numbers after high school must be based off working population):

- ____ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ____ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ____ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ____ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ____ anticipated # of at-risk students that secure a GED due to your program (report quarterly)
- ____ anticipated # of at-risk students that your program serves (Q1 report)
- ____ anticipated # of at-risk students that graduate from high school due to your program (Q4 report)
- ____ anticipated # of first generation college students that enroll in postsecondary education due to your program (report quarterly)
- ____ anticipated # of students that secure an Associate’s Degree due to your program. Report quarterly.
- ____ anticipated # of students that secure a Bachelor’s Degree due to your program. Report quarterly.
- ____ anticipated # of students that secure a Master’s Degree due to your program. Report quarterly.
- ____ anticipated # of students that secure a Doctorate due to your program. Report quarterly.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle. (numbers after high school must be based off working population)

- ____ anticipated %age of participants who secure high school diploma or GED due to your program.
- ____ anticipated %age of participants who secure an Associate’s Degree due to your program.
- ____ anticipated %age of participants who secure a Bachelor’s Degree due to your program.
- ____ anticipated %age of participants who secure a Master’s Degree due to your program.
- ____ anticipated %age of participants who secure a Doctorate due to your program.

(Goal 5) Choice 11: Improve Financial Stability by Increasing the number of individuals who rent or own their housing (document those who do and do not have housing subsidy) to assist with securing a home to rent or own

Application: **In the application**, you will be required to propose how you will increase the number individuals who rent or own their own housing without or without a subsidy. You will be required to report on your progress quarterly to demonstrate how you are helping clients stabilize housing.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants that you will measure who have changed residences once or more within the last twelve months (baseline to be reported in Q1 and Q4)
- ___ anticipated # of participants who rent or own their own housing at start of program Q1 Baseline & Q4 report
- ___ anticipated # of participants who receive a housing subsidy at start of program Q1 Baseline & Q4 report
- ___ anticipated # of participants who will reduce housing debt to under 35% of monthly income due to your program (report quarterly) (detail # with and # without subsidy)
- ___ anticipated # of participants who will reduce their housing subsidy (report quarterly)

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served by your program who are classified as rent burdened (meaning they spend more than 35% of their annual income on rent or mortgages)
- ___ anticipated %age of participants served who will reduce their housing debt to under 35% of income due to your program services
- ___ anticipated %age of participants who reduce their use of housing subsidies (report quarterly)
- ___ anticipated %age of participants who secure housing subsidy that enables them to rent or own their home (report quarterly)
- ___ anticipated reduction in use of housing subsidy Q1-Q4 %age change due to your services

(Goal 5) Choice 12: Improve Financial Stability by Increasing the permanent supportive housing for formerly homeless persons

(TIP: use the following definition under ?)

- a. People who are living in a place not meant for human habitation, in emergency shelter, in transitional housing, or are exiting an institution where they temporarily resided if they were in shelter or a place not meant for human habitation before entering the institution. The only significant change from existing practice is that people will be considered homeless if they are exiting an institution where they resided for up to 90 days (it was previously 30 days), and were homeless immediately prior to entering that institution.
- b. People who are losing their primary nighttime residence, which may include a motel or hotel or a doubled up situation, within 14 days and lack resources or support networks to remain in housing. HUD had previously allowed people who were being displaced within 7 days to be considered homeless. The regulation also describes specific documentation requirements for this category.
- c. Families with children or unaccompanied youth who are unstably housed and likely to continue in that state. This is a new category of homelessness, and it applies to families with children or unaccompanied youth (up to age 24) who have not had a lease or ownership interest in a housing unit in the last 60 or more days, have had two or more moves in the last 60 days, and who are likely to continue to be unstably housed because of disability or multiple barriers to employment.

- d. People who are fleeing or attempting to flee domestic violence, dating violence, sexual assault, stalking, or other dangerous or life-threatening situations related to violence; have no other residence; and lack the resources or support networks to obtain other permanent housing. This category is similar to the current practice regarding people who are fleeing domestic violence.

Application: **In the application**, you will be required to propose how you will increase the permanent supportive housing for formerly homeless persons. You will be required to report on your progress quarterly to demonstrate how you are helping clients stabilize housing.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants that you will measure who have been classified as homeless at any time in the last twelve months (baseline to be reported in Q1 and Q4)
- ___ anticipated # of participants that you will measure who are living in a place not meant for human habitation, in an emergency shelter or in transitional housing (report quarterly)
- ___ anticipated # of participants that you will measure who are losing their primary residence within 14 days and lack resources or support to remain in housing.
- ___ anticipated # of families with children or unaccompanied youth who are unstably housed and likely to continue in that state.
- ___ anticipated # of participants who are fleeing or attempting to flee domestic violence who you will help rehouse.

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served by your program who are homeless
- ___ anticipated %age of participants served who will be stably rehoused
- ___ anticipated %age of participants who will secure or improve employment to secure and retain permanent housing
- ___ anticipated %age of participants who have a disability or multiple barriers to employment that prevent steady housing

(Goal 5) Choice 13: Improve Financial Stability by Reduction of Debt

Application: **In the application**, you will be required to propose how you will help clients reduce their debts. You will be required to report on your progress quarterly to demonstrate how you are helping clients reduce debt and debt to income ratios.

(TIP: Your debt-to-income ratio (DTI) is a percentage that compares your monthly debt expenses to your monthly gross income. To calculate your debt-to-income ratio, add up all the payments you make toward your debt in an average month. That includes your monthly credit card payments, car loans, other debts (for example, payday loans or investment loans) and housing expenses—either rent or the costs for your mortgage principal, plus interest, property taxes and insurance (PITI) and any homeowner association fees.

Next, divide your monthly debt payments by your gross income per month (that’s your income before taxes are deducted). Multiply that number by 100 to get your debt-to-income ratio as a percentage.

To calculate your debt-to-income ratio, divide your monthly debt obligations by your monthly gross income.

For example, if you pay \$400 on credit cards, \$200 on car loans and \$1,400 a month in rent, your total monthly debt commitment is \$2,000. If you make \$60,000 a year, your monthly gross income is \$60,000 divided by 12 months for a total of \$5,000 a month. Your debt-to-income ratio is \$2,000 divided by \$5,000, which works out to 0.4 or 40%.

Because it's important to lenders. Banks and other lenders study how much debt their customers can take on before those customers are likely to start having financial difficulties, and they use this knowledge to set lending amounts. While the preferred maximum DTI varies from lender to lender, it's often around 36%.)

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants that you will measure who have debt exceeding 40% of their income
- ___ anticipated # of participants will improve their debt/income ratio to 36% or better
- ___ anticipated \$ of overall debt of all clients served in Q1 (baseline)
- ___ anticipated overall \$ reduction in debt (report quarterly) of clients served

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served by your program who have excessive debt (more than 36% of income).
- ___ anticipated %age of participants served who will reduce debt
- ___ anticipated average %age reduction in \$ value of debt (report quarterly) of clients served
- ___ anticipated %age of participants who will secure or improve employment to secure and retain permanent housing
- ___ anticipated %age of participants who have a disability or multiple barriers to employment that prevent steady housing

(Goal 5) Choice 14: Improve Financial Stability by Reduction in evictions/foreclosures (3mos-1-year measurement required)

Application: **In the application**, you will be required to propose how you will reduce the evictions/foreclosures among your program participants.

Outputs:

- ___ anticipated # of participants who will be measured in Q1 (July 1- Sept 30)
- ___ anticipated # of participants who will be measured in Q2 (Oct 1- Dec 31)
- ___ anticipated # of participants who will be measured in Q3 (Jan 1- Mar 31)
- ___ anticipated # of participants who will be measured in Q4 (April 1- June 30)
- ___ anticipated # of participants who are classified as rent/burdened meaning they spend more than 35% of their income on housing
- ___ anticipated # of participants who have received an eviction or foreclosure notice within the last 12 months
- ___ anticipated # of participants who will resolve their eviction or foreclosure issues due to your program

Outcomes: For any outcome where you are proposing an ability to improve results, you will be required to show a baseline measurement of the population measured and reported on... in the first quarter of the funding cycle.

- ___ anticipated %age of participants served who have an active eviction/foreclosure notice

- _____ anticipated %age of participants served who resolve eviction/foreclosure issues during the funding period
- _____ anticipated %age of participants who will secure or improve employment to reduce their eviction/foreclosure issue
- _____ anticipated %age of participants who secure housing subsidies that help reduce their likelihood of eviction/foreclosure